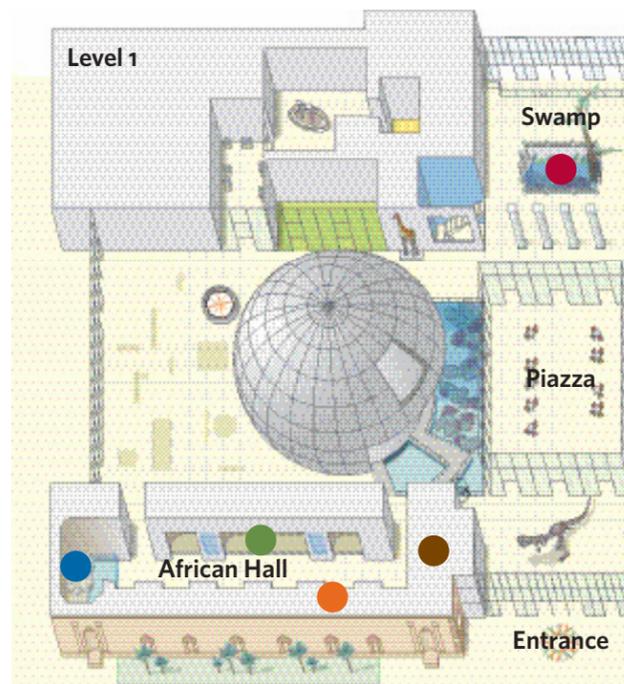


## For the Chaperone

Lead your small group of students on a walk around the museum in search of these animals. All are easy to spot, and viewable at the eye level of a kindergartner. The teacher might assign your first animal to spread out the class.

Each time the group discovers one of the animals, fill out the body part chart together by placing a checkmark in each appropriate box.

Then, help the kids use their imagination. Use the following prompts (or your own!) to engage them in discussion, role-play, and games.



### Mountain Gorilla

African Hall,  
Stuffed Specimen

- » What noise do you think gorillas make?  
This is a male gorilla. Can you try to make a sound like him?
- » What parts do you share with a gorilla?  
How are those parts similar/different?
- » Do you know how gorillas get around?  
(By walking on their knuckles.) Let's try it!



### African Lion

African Hall,  
Stuffed Specimen

- » What is the difference between these two?  
The one with the furry neck is male. That thick mane makes him look larger and protects his neck during fights.
- » Who knows what noise a lion makes? Can anyone roar like a lion?
- » How do lions get around? Pretend you're a lion as we travel to find the next animal.



### African Penguin

African Hall,  
Live Animals

- » Penguins have wings, but do they fly? (No! They use their wings as flippers to help them swim quickly.) In a swimming race, do you think you could beat a penguin?
- » What noise do these penguins make?  
(They sound like a donkey braying: hee-haw!)
- » On land, how do penguins get around? (They waddle!)  
Let's waddle about!



### Pancake Tortoise

African Hall  
Live Animal

- » Their name comes from the shape of their shell.  
Can you see why?
- » Did you know that tortoises have bones inside their legs, just like you?
- » How do tortoises move? Are they fast or slow?  
Can you move like them?
- » We are all going to move slowly like tortoises as we continue our search.



### American Alligator

The Swamp,  
Live Animal

- » Say hi to Claude. How is he different from other alligators?  
(He is an albino, which means his body isn't able to produce its normal color.)
- » Let's count how many toes Claude has.  
(Back feet have 4 toes, and front feet have 5.)
- » What noise do alligators make? (A low growl.) Let's try it!



### Docent

- » Can you find someone in a bright orange lab coat? Let's get closer.
- » Docents know a lot about the museum displays. Does anyone have a question about the animals they saw?
- » Let's act like a docent, and help a friend learn something new!

# Our Chart of Body Parts

What body parts do these animals share?

How do they differ in size, shape, and color?

Let's go on a walk to find out!

**Which do I have?**    two legs    four legs    tail    wings    eyes



**Mountain Gorilla**

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**African Lion**

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**African Penguin**

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**Pancake Tortoise**

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**American Alligator**

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**Docent**

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