

Docent Preview: Rainforest Habitats (K-2)

Program Summary

Docents will use a variety of real specimens, models, and/or puppets to help children become familiar with animals such as leaf-cutter ants, birds, snakes, butterflies, bats, spiders, geckos, and frogs that inhabit the Rainforest. The docent will explain the different layers of the Rainforest and the children will help decide which layer might be a good home for each animal. Children will be able to touch various specimens and models and discuss with the docent a variety of topics such as how the animal moves, what it eats, and how it avoids predators. This preview will prepare children to focus on what they have just learned as they visit the living Rainforest Exhibit.

Photo credit: Tim Griffith



Kindergarten

SCIENCE **LS 2a, 2c; I&E 4a**

Life Sciences

2a. Students know how to observe and describe similarities and differences in the appearance and behavior of plants and animals (e.g., seed-bearing plants, birds, fish, insects).

2c. Students know how to identify major structures of common plants and animals (e.g., stems, leaves, roots, arms, wings, legs).

Investigation and Experimentation

4a. Observe common objects by using the five senses.

Grade 1

SCIENCE **LS 2a, 2c**

Life Sciences

2a. Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places.

2c. Students know animals eat plants or other animals for food and may also use plants or even other animals for shelter and nesting.

Grade 2

SCIENCE **LS 2c; I&E 4a**

Life Sciences

2c. Students know many characteristics of an organism are inherited from the parents. Some characteristics are caused or influenced by the environment.

Investigation & Experimentation

4a. Make predictions based on observed patterns and not random guessing.